

Cruising With Commas: Grammar Doodle organizer ANSWERS

PAGE 1

For page one of Commas: Grammar Doodle Organizer, students jot down, sketch, and doodle during a class discussion about comma use.

They should add the following rules for comma use in each box:

Use a Comma....

1. to separate independent clauses.
2. to indicate direct address.
3. after an introductory clause or phrase.
4. between all items in a series.
5. with dates, titles, addresses, and numbers.
6. to set off appositives (renames a noun).
7. to set off nonrestrictive clauses (not essential to the meaning of

the sentence).

8. to set off direct quotes.

PAGE 2

For page two of Commas: Grammar Doodle Organizer, students practice writing examples for each rule. Students write down their own examples for the rules, or they add the examples discussed in class.

Here are some examples:

1. You can go to the soccer game with me, or you can stay home with Grandpa.
2. Sally, I agree with you.
3. Near the top of the mountain, hikers walked over a bridge.
4. Sabrina found shells, rocks, and twigs on the beach.
5. On December 28, 1895, the first

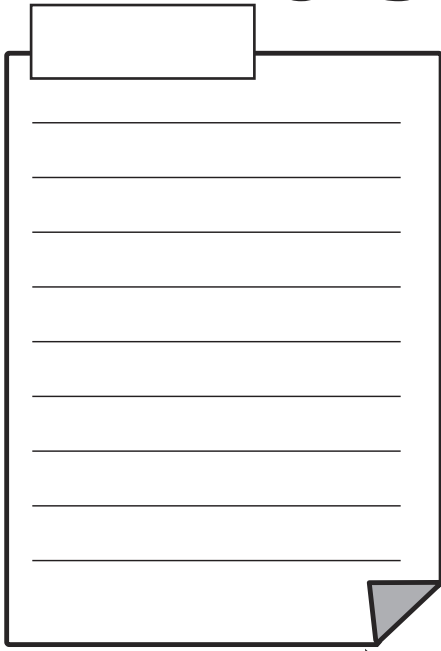
movie theater opened in Paris.

6. The Pennsylvania Pirates, the champions, were invited to represent the town in the parade.

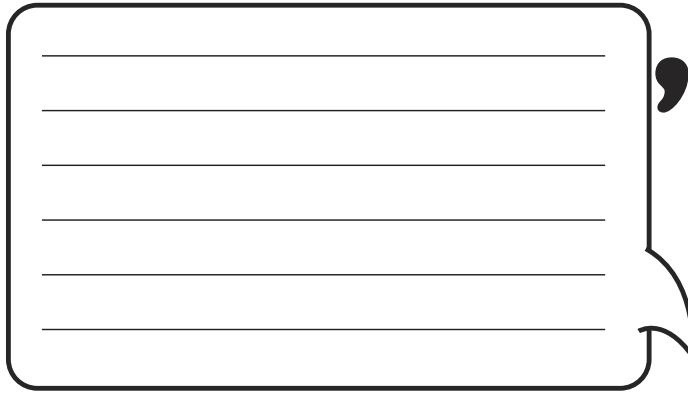
7. Jaxon, who took the note to the office, signed up for the chess club.

8. Mrs. Pinecrest said, "We all get off the bus at this stop."

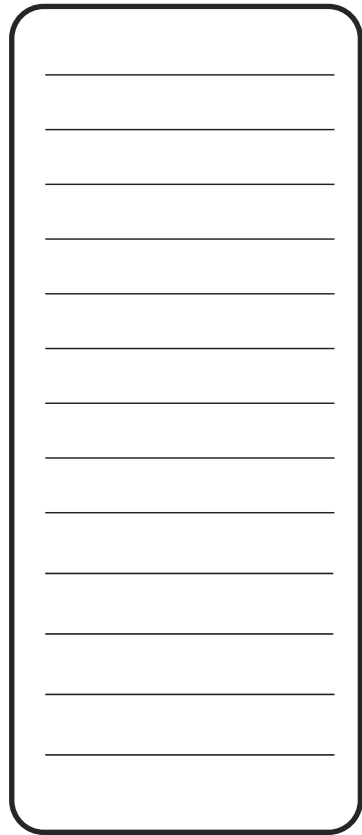
Use a Comma..



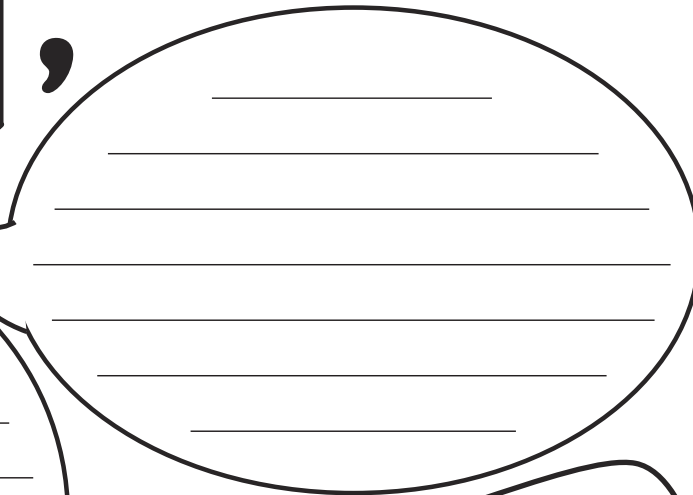
A clipboard with a white sheet of lined paper. The paper has ten horizontal lines. The clipboard has a grey tab at the top left and a grey clip at the bottom right.



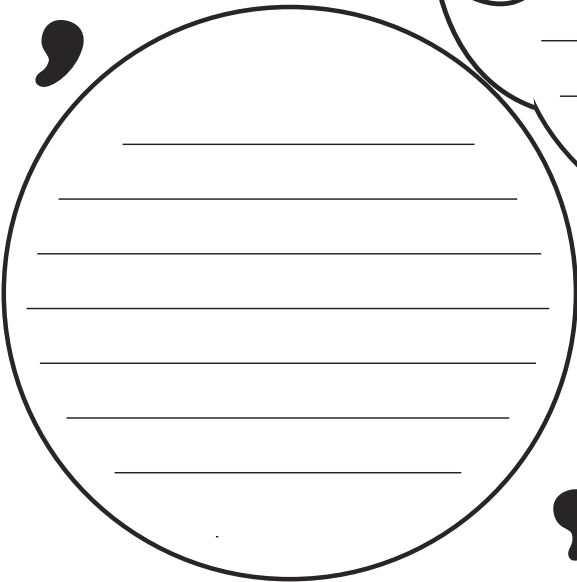
A speech bubble with a tail pointing to the bottom right. It contains ten horizontal lines for writing.



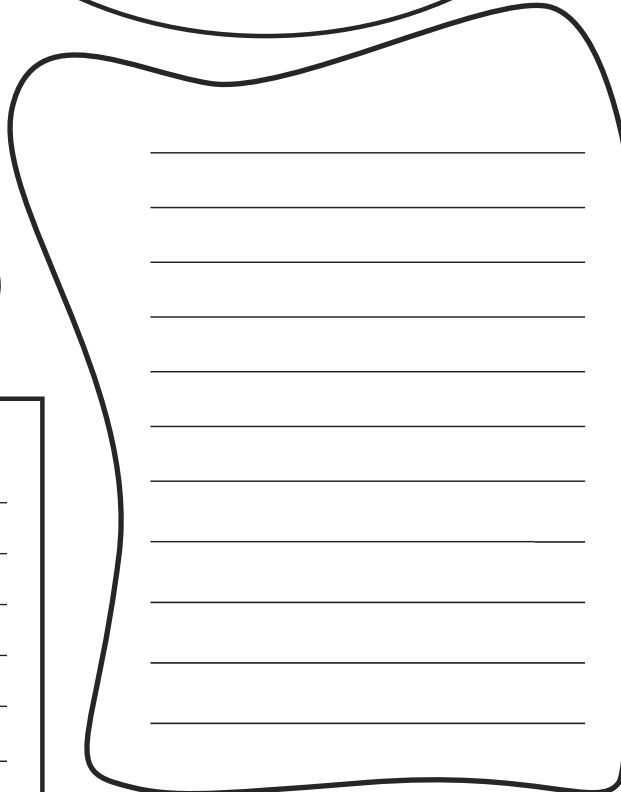
A vertical rectangular sheet of lined paper with ten horizontal lines.



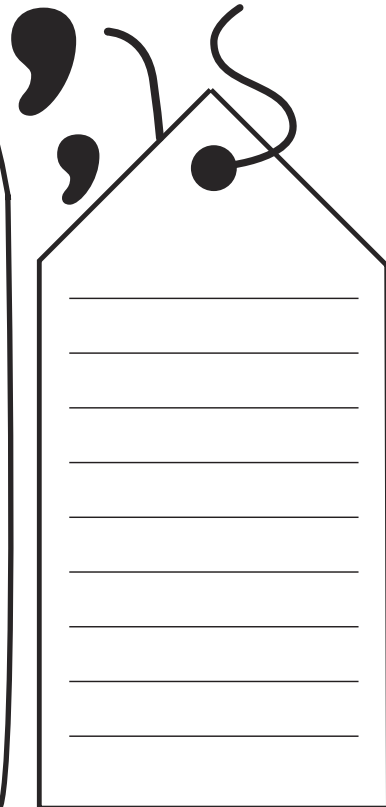
An oval speech bubble with a tail pointing to the top left. It contains ten horizontal lines for writing.



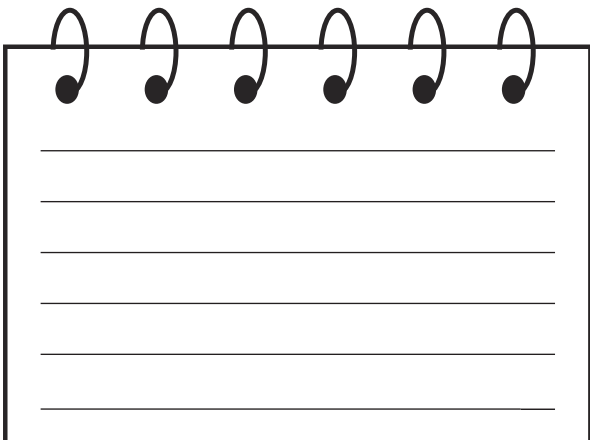
A circular speech bubble with a tail pointing to the top right. It contains ten horizontal lines for writing.



An irregular, wavy-edged shape containing ten horizontal lines for writing.



A tag-shaped piece of lined paper with a pointed top and a hole at the top right. It contains ten horizontal lines for writing.



A spiral notebook with five rings on the left side. The page has ten horizontal lines for writing.

Let's Practice!

A rectangular clipboard with a white sheet of lined paper. The paper has ten horizontal lines. The clipboard has a grey tab at the top left and a grey clip at the bottom right.

A rectangular speech bubble with a tail pointing to the right. It contains ten horizontal lines for writing.

A vertical rectangular sheet of lined paper with ten horizontal lines.

An oval speech bubble with a tail pointing to the left. It contains ten horizontal lines for writing.

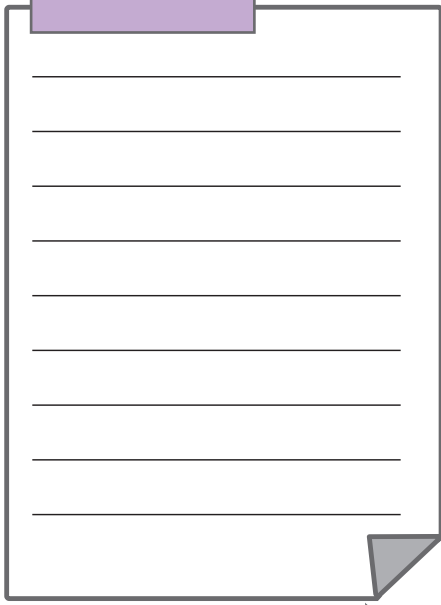
A circular sheet of lined paper with ten horizontal lines.

An irregularly shaped sheet of lined paper with ten horizontal lines.

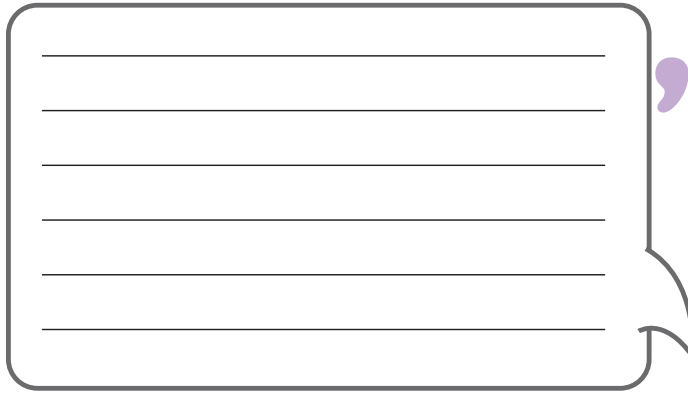
A tag-shaped sheet of lined paper with a pointed top and a hole at the top. It has ten horizontal lines.

A spiral-bound notebook with five rings on the left side. The page has ten horizontal lines.

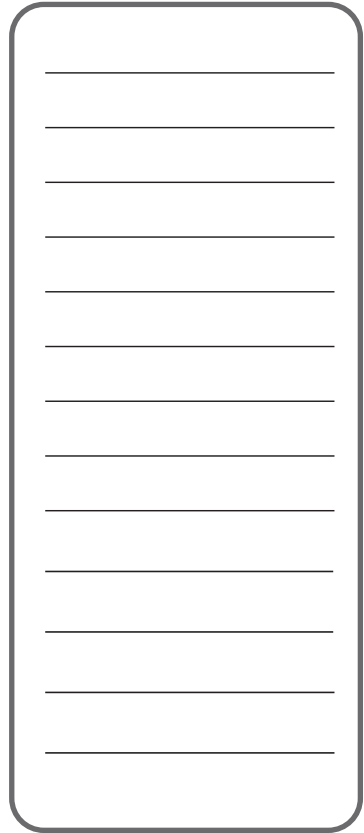
Use a Comma...



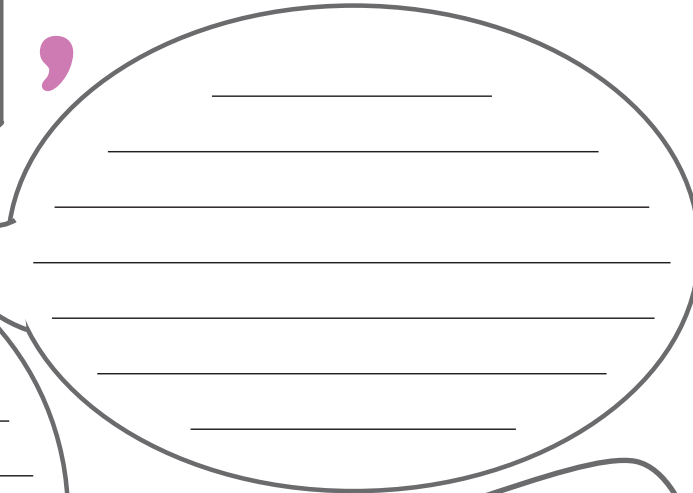
A clipboard with a purple tab at the top and a sheet of lined paper with 10 horizontal lines.



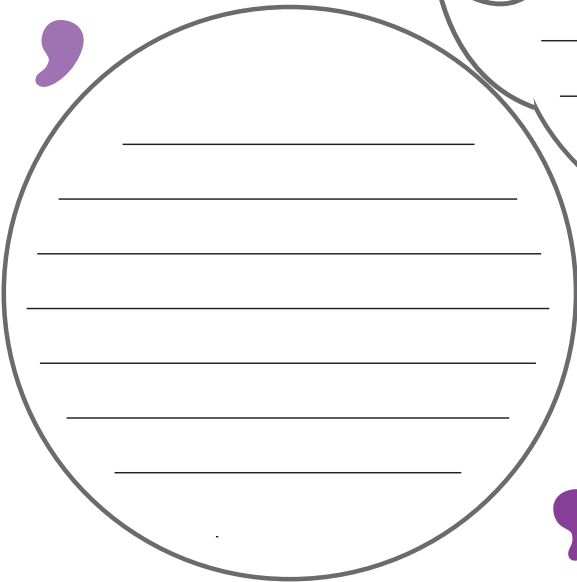
A rectangular speech bubble with a tail pointing to the right, containing 7 horizontal lines.



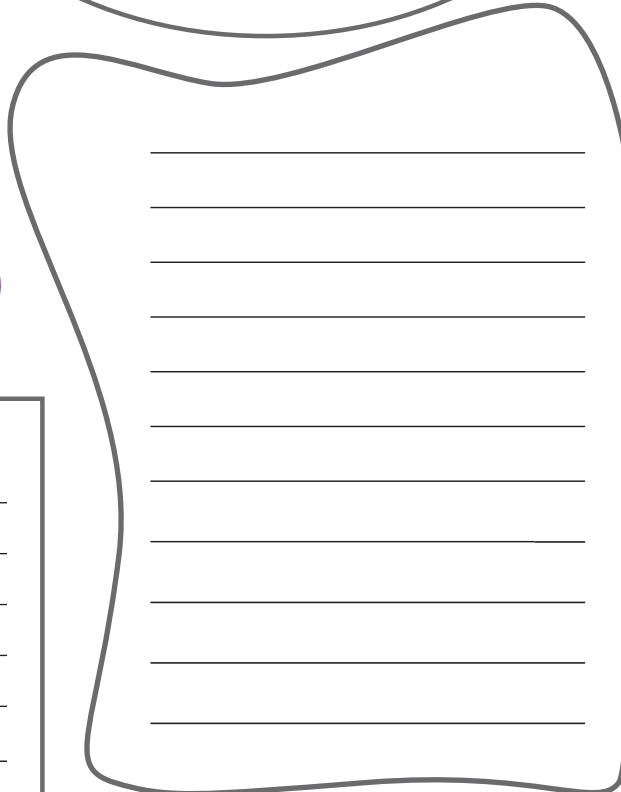
A vertical rectangular sheet of lined paper with 12 horizontal lines.



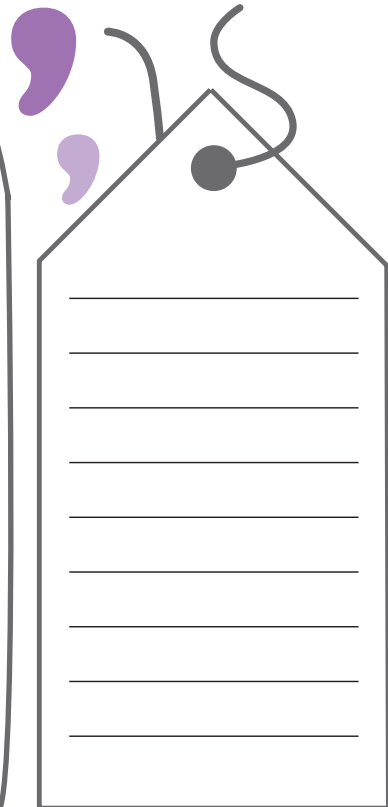
An oval speech bubble with a tail pointing to the left, containing 7 horizontal lines.



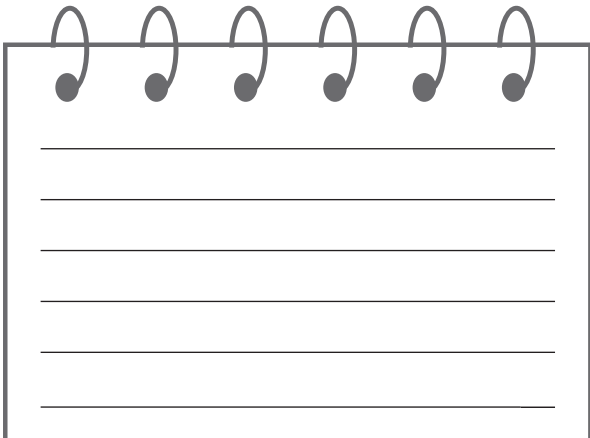
A circular speech bubble with a tail pointing to the right, containing 7 horizontal lines.



An irregular, cloud-like speech bubble with a tail pointing to the left, containing 10 horizontal lines.

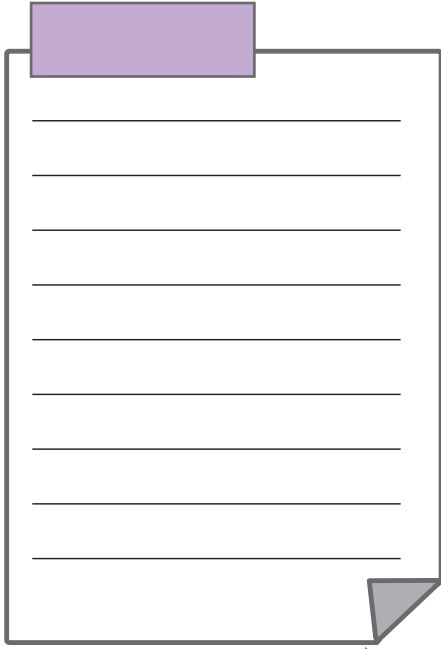


A tag-shaped sheet of lined paper with a hole at the top and a tail, containing 10 horizontal lines.

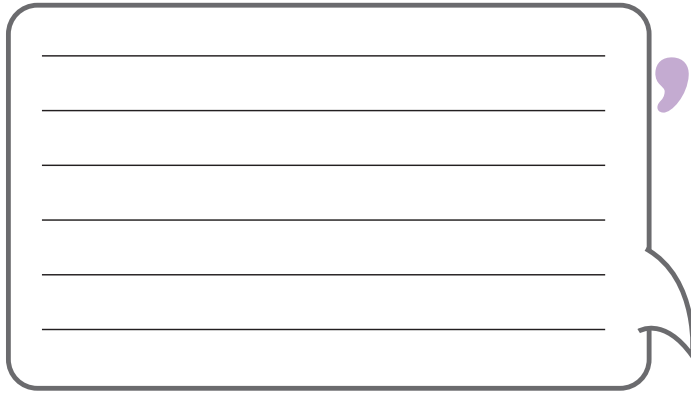


A spiral-bound notebook with a metal ring on the left side and a sheet of lined paper with 7 horizontal lines.

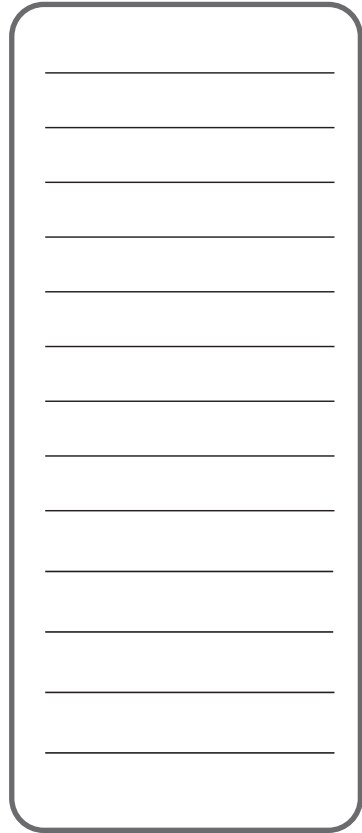
Let's Practice!



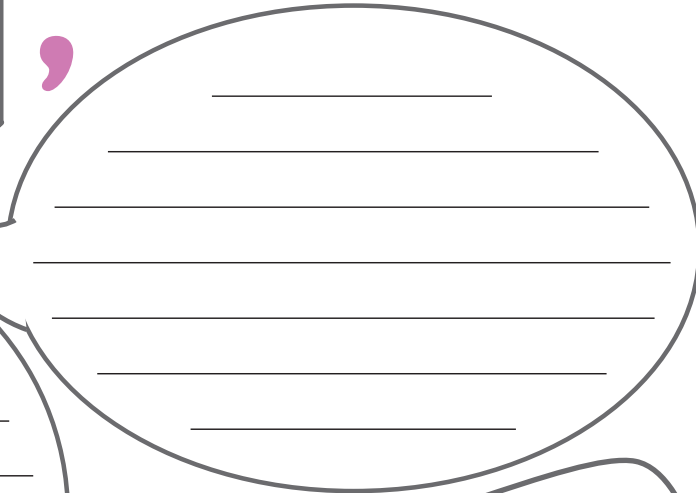
A vertical rectangular box with a purple tab at the top left and a grey clip at the bottom right. The interior contains ten horizontal lines for writing.



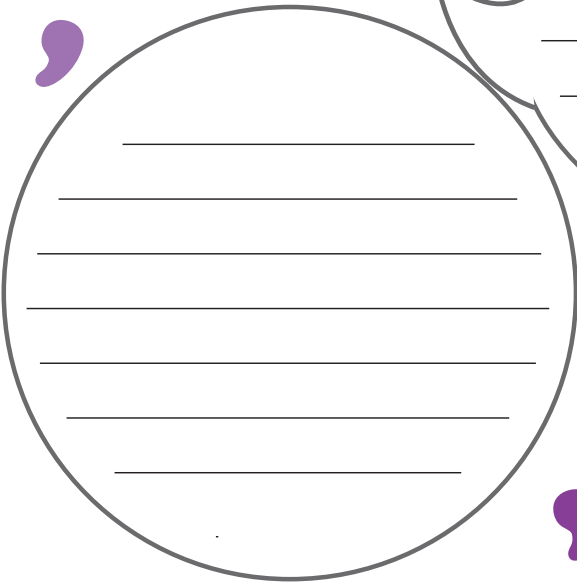
A rectangular speech bubble with a tail pointing to the right. The interior contains ten horizontal lines for writing.



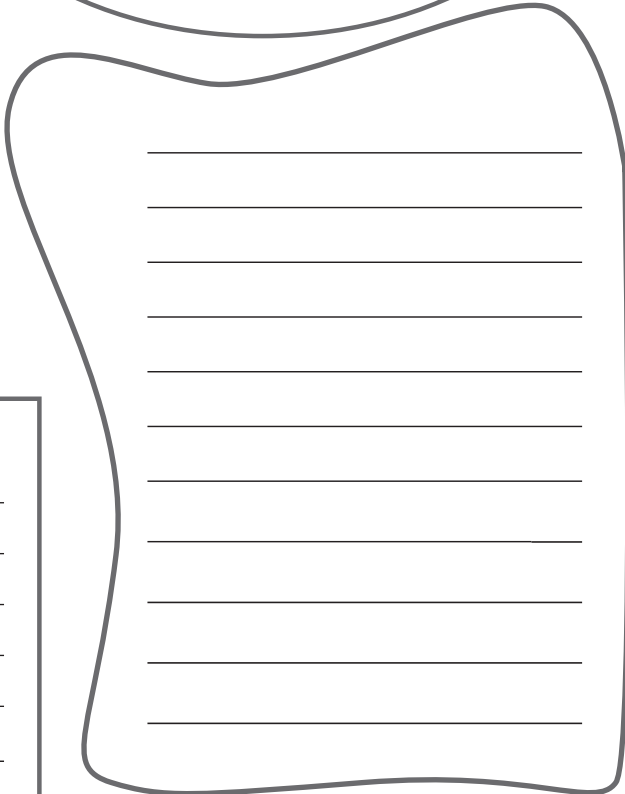
A vertical rectangular box with ten horizontal lines for writing.



An oval speech bubble with a tail pointing to the left. The interior contains ten horizontal lines for writing.



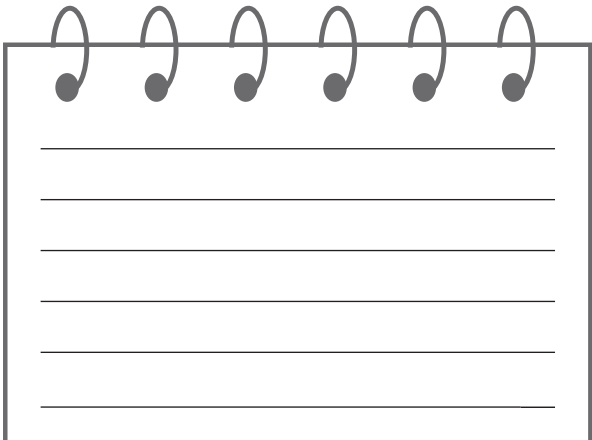
A circular box with ten horizontal lines for writing.



An irregular, wavy-edged box with ten horizontal lines for writing.



A tag-shaped box with a hole at the top and a string. The interior contains ten horizontal lines for writing.



A rectangular box with a spiral binding on the left side and ten horizontal lines for writing.

Dive Into Pronouns: Grammar Doodle organizer ANSWERS

PAGE 1

PRONOUNS replace words that have already been specifically stated in the sentence.

SUBJECTIVE PRONOUNS act as the subject of a sentence and perform the action.

OBJECTIVE PRONOUNS act as the object of a sentence and receive the action. They can also follow a preposition.

POSSESSIVE PRONOUNS are pronouns that indicate ownership.

INDEPENDENT POSSESSIVE PRONOUNS are pronouns that indicate ownership but lack an antecedent (corresponding noun) in the sentence. (There is not a designated space for this definition on the student page; students can use one of the empty boxes for it if necessary).

The following words are examples

students may choose to write inside the blank Doodle notes:

Subjective Pronouns- I, you, he, she, we, they, and it

Objective Pronouns- me, her, him, it, them, us, and you

Possessive Pronouns- my, our, your, his, her, its, and their

Possessive Pronouns (independent)- mine, ours, yours, his, hers, its, and theirs

PAGE 2- SUBJECTIVE PRONOUNS

I went to the aquarium.

He saw the dolphins jump out of the water.

They move around in the tank.

We swam near the coral reef.

They docked the boat too close to the shore.

PAGE 3- OBJECTIVE PRONOUNS

Sandy gave **me** a sturdy life vest.

Miss Klein took **it** to the shore.

Hugo told **them** where to go snorkeling.

Finn asked **him** to sign up for lessons.

The captain took the anchor with **her**.

PAGE 4- POSSESSIVE PRONOUNS

The giant shells will look great on **her** shelf.

Bob felt sand in **his** shoes.

The snails moved around in **their** tank.

Maurice and Pedro took **their** boat to the island.

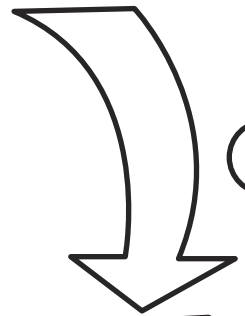
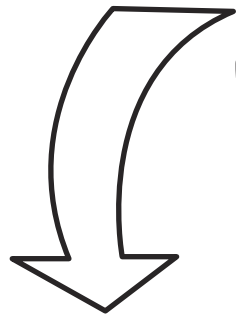
Gladys moved **her** beach towel into the shade.

SUBJECTIVE

OBJECTIVE

POSSESSIVE

Pronouns



EXAMPLE

EXAMPLE

EXAMPLE

sentences

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sentences

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sentences

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SUBJECTIVE PRONOUNS

I took pictures of the seahorses.



sentences

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sentences

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sentences

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sentences

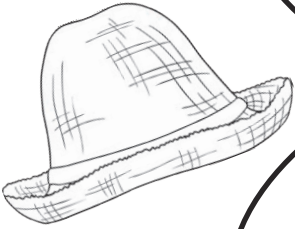
Blank lined writing area for student response.

sentences

Blank lined writing area for student response.

OBJECTIVE PRONOUNS

Jaclyn gave **me** a beach hat.



sentences

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sentences

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sentences

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sentences

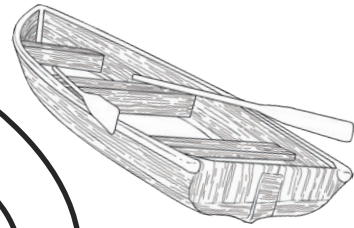
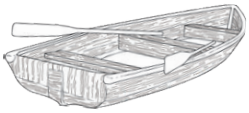
Blank writing area with 10 horizontal lines.

sentences

Blank writing area with 10 horizontal lines.

POSSESSIVE PRONOUNS

This boat
is yours.



sentences

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sentences

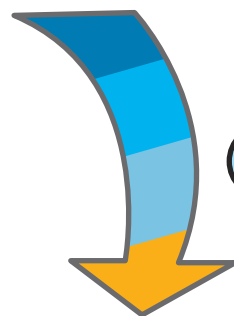
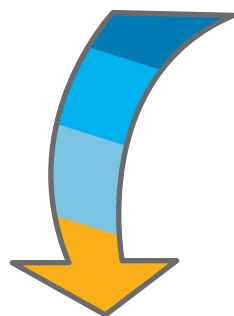
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SUBJECTIVE

OBJECTIVE

POSSESSIVE

Pronouns



EXAMPLE

EXAMPLE

EXAMPLE

sentences

sentences

sentences

SUBJECTIVE PRONOUNS

I took pictures of the seahorses.



sentences

sentences

sentences

Blank writing area with 10 horizontal lines.

sentences

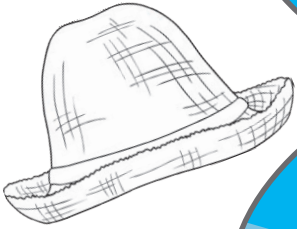
Blank writing area with 10 horizontal lines.

sentences

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OBJECTIVE PRONOUNS

Jaclyn gave me a beach hat.



sentences

Blank writing area with 10 horizontal lines.

sentences

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sentences

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sentences

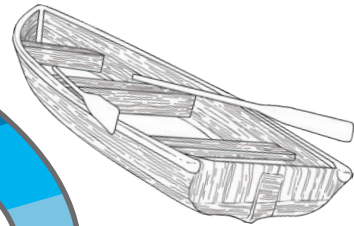
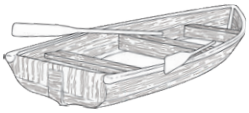
Blank writing area with horizontal lines.

sentences

Blank writing area with horizontal lines.

POSSESSIVE PRONOUNS

This boat
is yours.



sentences

Blank writing area with horizontal lines.

sentences

Blank writing area with horizontal lines.

Verb Voyage: Grammar Doodle organizer **Answers**

THREE MAIN VERB TENSES

PAST TENSE VERBS TELL...what action the subject has already completed.

PRESENT TENSE VERBS TELL...what action the subject is currently doing.

FUTURE TENSE VERBS TELL...what action the subject will do.

EXAMPLES: The ship passed by the island.

EXAMPLES: The ship passes by the island.

EXAMPLES: The ship will pass by the island.

FOUR ASPECTS OF VERB TENSES

SIMPLE

- basic version of past, present, and future tense verbs
- describes one event or all events of one action that are taking place

PROGRESSIVE

- discusses an ongoing (progressing) action

PERFECT

- discusses a future action that will be completed (perfected)

PERFECT PROGRESSIVE

- discusses a future action that will be ongoing

VERB TENSE CHART

Verb Tense	Past	Present	Future
Simple	floated	float	will float
Progressive	was floating	is floating	will be floating
Perfect	had floated	has floated	will have floated
Perfect Progressive	had been floating	has been floating	will have been floating

Three Main Verb Tenses

PAST TENSE
VERBS tell...

PRESENT TENSE
VERBS tell...

FUTURE TENSE
VERBS tell...

EXAMPLES:

EXAMPLES:

EXAMPLES:

SIMPLE

Blank lined box for notes on the Simple aspect of verb tenses.

PROGRESSIVE

Blank lined box for notes on the Progressive aspect of verb tenses.

**FOUR ASPECTS OF
VERB TENSES**

PERFECT

Blank lined box for notes on the Perfect aspect of verb tenses.

**PERFECT
PROGRESSIVE**

Blank lined box for notes on the Perfect Progressive aspect of verb tenses.

Verb Tense Chart

VERB TENSE	PAST	PRESENT	FUTURE
SIMPLE			
PROGRESSIVE			
PERFECT			
PERFECT PROGRESSIVE			

Three Main Verb Tenses

PAST TENSE
VERBS tell...

PRESENT TENSE
VERBS tell...

FUTURE TENSE
VERBS tell...

EXAMPLES:

EXAMPLES:

EXAMPLES:

SIMPLE

Lined writing area for the Simple aspect.

PROGRESSIVE

Lined writing area for the Progressive aspect.

FOUR ASPECTS OF
VERB TENSES

PERFECT

Lined writing area for the Perfect aspect.

PERFECT
PROGRESSIVE

Lined writing area for the Perfect Progressive aspect.

Verb Tense Chart

VERB TENSE	PAST	PRESENT	FUTURE
SIMPLE			
PROGRESSIVE			
PERFECT			
PERFECT PROGRESSIVE			